Student Safety Data System Reporting

Period 2 September 2020 - June 2021

Presented by: Orvyl M. Wilson
Public Hearing: October 21, 2021

Our Goal District-Wide

• increase academic achievement

 to provide training and resources to staff that will help them understand and support students

 maintain district policies and procedures to ensure safety for students and staff

Supporting Our Goals

Training for Staff:

- Social & Emotional Learning Culturally and Linguistically Responsive
- Resiliency Training
- Restorative Classroom Practices
- NJPBIS Tier 2 & 3
- HIB

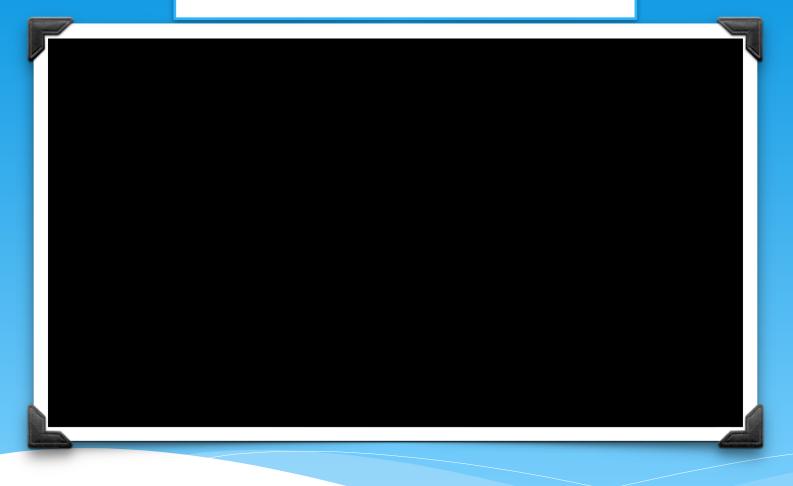
Monitor District & School Climate:

- Monthly School & District Level Safety Team Meeting
- Administrator's Meeting to Evaluate Student Behavior Data

Positive Behavior Framework of Support:

- Resiliency Support
- Tier 1, 2 & 3
- ESS Mentoring and Counseling Support
- I&RS Support and CST Support

RESILIENCY



Incidents & HIB September 2020 - June 2021

School Location	Incident Total	Violence	Vandalism	Substances	Weapons	Other Incidents Leading to Removal
High School	3	0	0	2	0	1
Middle Schools	3	0	0	2	0	1
Elementary Schools	0	0	0	0	0	0
District-wide Total	6	0	0	4	0	2

School Location	HIB Confirmed	HIB Alleged
High School	0	0
Middle Schools	0	4
Elementary Schools	0	0
District-wide Total	0	4

PBS BACK-TO-SCHOOL EXPECTATIONS



POSITIVE RELATIONSHIPS ARE A MUST



Classroom Strategies

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TOPICS

/IDFOS

OUR MISSION

SIGN UP

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CLASSROOM MANAGEMENT

19 Big and Small Classroom Management Strategies

Successful classroom management relies on a handful of fundamental strategies and a larger number of quick interventions.

By Todd Finley

April 5, 2016 Updated June 6, 2017



Other Programs

- Positive Impact Mentoring (Great Expectations)
- Grades4Life
- Connections Student to Student Mentoring
- Franklin Families First
- Yoga/Mindfulness
- Teen PEP

HIB DEFINITION

Any gesture, any written, verbal or physical act or any electronic communication, whether it is a single incident or a series of incidents that is perceived as being motivated by an actual or perceived characteristic — (race, color, religion, gender, etc.) takes place on school property, at a school sponsored event, on a school bus, or off school grounds as provided for in NJSA 18A:37-15.3



HIB DEFINITION ... continued

* that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and

* has the effect of insulting or demeaning any student or group of students

or

* creates a hostile educational environment for the student by interfering with a student's education or by severely causing physical or emotional harm to the student

Criteria for HIB

 must be motivated by the victim's membership in a protected group/class or groups with disguising characteristics

and

 have effect of insulting, demeaning, embarrassing or threatening or causing physical harm to the victim or the victims' property

or

• creates a hostile environment that disrupts or interferes with the orderly operation of the school

What to do if.....

You are:

A student and feel that you are a victim of bullying behavior, or you see someone else being bullied.

If you are:

An adult/parent and you have a child you believe is being bullied or you see another student being bullied.

Tell someone who can stop it:

- Teacher
- Counselor/ABS (Anti-Bullying Specialist)
- Principal
- Director of School Management & Student Advocacy

Internet Safety Protection

The Children's Internet Protection Act, requires school districts to develop and ensure education is provided to every student regarding appropriate online behavior, including students interacting with other individuals on social networking sites and/or chat rooms, and cyberbullying awareness and response.

Franklin Township Public Schools:

- **protects students' use** of electronic communication by assigning student email accounts which are processed through the district server;
- has a filter which blocks inappropriate material from school based computers and chrome books and which requires an adult log in to override;
- **utilizes Go Guardian to alert** administration of student attempts to access inappropriate material, when warranted, these reports are typically responded to the following school day.



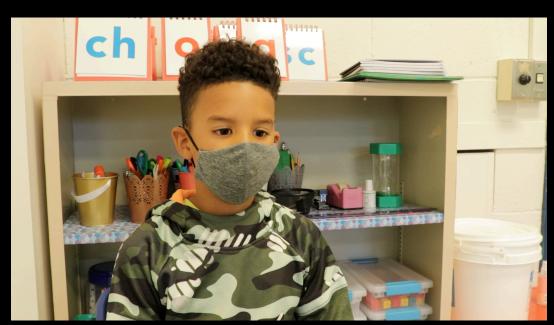
Internet Safety Protection

Students in grades 3 - 12 are provided education via assemblies and course work regarding appropriate online behavior including the use of social networking sites, and cyberbullying awareness and response.

Additionally, descriptions and consequences for technology based offenses are listed in the district Student Code of Conduct.

Policy and Regulation 2361 are posted on the district website for your review, Please email <u>internetsafety@franklinboe.org</u> with any questions.









Questions



Answers